

Governors' information and duties

Name	Paul Sampson
Date	20/01/2021
Category of governor	Co-opted Governor
Which body appoints them	GB / Board
Their term of office	4 years
The names of any committees they serve on	LGB
Details of any positions of responsibility such as chair/vice-chair etc.	N/A
Whether they have voting rights on their committees	Yes
Relevant business / disclosures and financial interests of governors	None
Details of any other educational establishments (if any) they govern	None
The relationships between governors and members of the school, including spouses, partners and relatives	Two children attend Coombeshead Academy

I live in Newton Abbot where I run a German executive search agency with my wife. I have 3 children (2 at Coombeshead) and also serve as a governor with a large federation of local Devon primaries.

The structure and responsibilities of the governing body and committees

Committee Structure

The full Governing Body meets six times per year
Link Governor Meetings (termly), focus on delivering high quality education and ensure sharing of good practice.

Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources