

# Governors' information and duties – Coombeshead Academy

<b>Name</b>	<b>Lindsay Yelland</b>
<b>Category of governor</b>	Co-opt Governor
<b>Which body appoints them</b>	ESW Board/GB Board
<b>Their term of office</b>	4 years commencing: 23/01/19
<b>The names of any committees they serve on</b>	LGB
<b>Details of any positions of responsibility such as chair/vice-chair etc.</b>	Chair Maths/ Deputy Safeguarding Lead & Child Protection
<b>Whether they have voting rights on their committees</b>	YES
<b>Relevant business / financial interests of governors</b>	Owner - Yelland's Ltd. Owner - Manderlin Ltd. Director - Babbacombe Cliff Railway Co.
<b>Details of any other educational establishments (if any) they govern</b>	Director of the Trust Education South West.
<b>The relationships between governors and members of the school, including spouses, partners and relatives</b>	Children attend Coombeshead Academy

Governor photo and brief profile here

## The structure and responsibilities of the governing body and committees

### Committee Structure

The full Governing Body meets six times per year

### Key Roles of the Governing Body

INCLUDE SCHEME OF DELEGATION

- To ensure clarity of vision, ethos and strategic direction
- Holding the Director of Education, Head teachers and Heads of School to account for education and school improvement across the Federation. Set KPIs for each schools' academic achievement
- Monitor, challenge and support academic standards in the schools
- To oversee the financial performance of the schools, ensuring best value at all times and recommending school budgets.
- To promote the development of best practice across the four schools
- Approve and monitor 3 year strategic and annual management plans for the schools
- Head teacher and staff recruitment
- Ensure an appropriate curriculum is taught to all students
- Ensure provision of RE meets statutory and ESW policy
- Ensure academy meet statutory obligations
- Monitor, challenge and support Spiritual, Moral, Social, Cultural Values standards in the schools
- Monitor, challenge and support standards achieved by Disadvantaged and SEND students in the schools
- Monitor, challenge and support standards of safeguarding, behaviour, attendance in the schools
- Monitor, challenge and support standards of Health and Safety in the schools
- Adopt and review home-school agreements
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- Determine capital strategy
- Support and encourage school initiatives such as Forest School/Rights respecting schools programmes etc.
- Supporting bids and PTA's to deliver additional resources